



COURSE OUTLINE: BSCN4156 - PROF. GROWTH V

Prepared: Lori Matthews

Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN4156: PROFESSIONAL GROWTH V
Program Number: Name	
Department:	BSCN - NURSING
Academic Year:	2023-2024
Course Description:	This course focuses on the critical examination of complex nursing practice issues. Opportunities are provided for learners to reflect upon their development as novice practitioners informed by evidence and standards of practice. Learners are required to integrate new and concurrent learning.
Total Credits:	3
Hours/Week:	3
Total Hours:	36
Prerequisites:	BSCN3005, BSCN3066, BSCN3094, BSCN3416
Corequisites:	There are no co-requisites for this course.
Substitutes:	BSCN4057, NURS4057
This course is a pre-requisite for:	BSCN4094, BSCN4157
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
Course Evaluation:	Passing Grade: 60%, C A minimum program GPA of 2.0 or higher where program specific standards exist is required



	for graduation.					
Other Course Evaluation & Assessment Requirements:	Students are required to complete and submit all evaluations listed below in order to be eligible for a final grade in this course.					
Books and Required Resources:	See instructor for course materials College of Nurses of Ontario documents & Other on-line Nursing documents					
Ends in View and Processes:	<table border="1"> <thead> <tr> <th>Ends in View</th> <th>Process</th> </tr> </thead> <tbody> <tr> <td> <p>The focus of this course is to continue to foster the students' professional growth, a challenging process shaped by complex professional, institutional, health and social issues. Previous course work served to highlight nurses' understanding and responses to dilemmas in relation to numerous factors such as professional self-awareness, ethical decision-making, cultural sensitivity, and the climate of his/her community of practice. The student will demonstrate critical appraisal of the nursing and health care literature and critical thinking skills in the examination of professional and practice issues. Emphasis is on growth of the learner as a professional nurse who is critically reflective.</p> <p>For both novice and advanced practice nurses, critical examination of issues for the purpose of moving towards purposeful action is not necessarily a linear process. The goal of this course is to increase students' sensitivity, capacities and responsible decision making (Burkhardt, Nathaniel & Walton, 2010) by assisting them to map</p> </td> <td> <p>Following an initial mandatory orientation session on campus, this course will be delivered primarily in an internet (web based) learning environment. A hybrid of delivery methods will be used. This schedule will be given to you in the first class session. As well, the use of electronic strategies will be used in order to support the course process. All students are expected to be active participants in the course in order to fulfill requirements of the course. Your active participation will be demonstrated by attendance of the orientation class, other classes as scheduled, the completion and submission of all assignments and regular use of the D2L communication tools. Emphasis is on demonstration of critical thinking about nursing practice and professional issues.</p> <p>In this course D2L will be used as a means for student-initiated questions, value clarification, problem solving, decision making,</p> </td> </tr> </tbody> </table>	Ends in View	Process	<p>The focus of this course is to continue to foster the students' professional growth, a challenging process shaped by complex professional, institutional, health and social issues. Previous course work served to highlight nurses' understanding and responses to dilemmas in relation to numerous factors such as professional self-awareness, ethical decision-making, cultural sensitivity, and the climate of his/her community of practice. The student will demonstrate critical appraisal of the nursing and health care literature and critical thinking skills in the examination of professional and practice issues. Emphasis is on growth of the learner as a professional nurse who is critically reflective.</p> <p>For both novice and advanced practice nurses, critical examination of issues for the purpose of moving towards purposeful action is not necessarily a linear process. The goal of this course is to increase students' sensitivity, capacities and responsible decision making (Burkhardt, Nathaniel & Walton, 2010) by assisting them to map</p>	<p>Following an initial mandatory orientation session on campus, this course will be delivered primarily in an internet (web based) learning environment. A hybrid of delivery methods will be used. This schedule will be given to you in the first class session. As well, the use of electronic strategies will be used in order to support the course process. All students are expected to be active participants in the course in order to fulfill requirements of the course. Your active participation will be demonstrated by attendance of the orientation class, other classes as scheduled, the completion and submission of all assignments and regular use of the D2L communication tools. Emphasis is on demonstration of critical thinking about nursing practice and professional issues.</p> <p>In this course D2L will be used as a means for student-initiated questions, value clarification, problem solving, decision making,</p>	
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	<p>their evolving nursing practice in relation to a few contemporary influences. These can include one of the following:</p> <ul style="list-style-type: none"> - Patient safety or nurses safety, - The health of Aboriginal peoples or marginalized peoples, - Chronicity and health trajectories, - Environmental health, and - Self-regulation of nurses <p>Given the scope of each of these topics, students` critical thinking skills informed by evidence will reveal each topic`s complexities as well as provide a roadmap regarding concrete strategies for professional development. The paper does not need to be based on one of these themes.</p>	<p>sharing/exchange of resources and reflections.</p>
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Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Professional Career Profile	50%
Professional Paper	30%
Scholarly Postings	20%

Date: August 8, 2023

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.